

Introduction to Objective Development

- Review Definitions (+ one new one)
- How Objectives fit into an Instream Flow Study
- Examples: Goal, Objectives, Indicators, and Conceptual Model
- Objectives for the Lower Sabine
- Questions?



Definitions:

- **Goal:** a vision of a healthy environment for the river system that reflects local values
- **Objectives:** specific means to accomplish goal
- **Indicators:** measures that show progress in meeting objectives
- **Conceptual model:**
a representation of how a system is thought to function



How a Goal Fits in the Process

**Goal Development Consistent with
Sound Ecological Environment**

**Collect Baseline
Information and Evaluate**



**Collaborate with Public and
Stakeholders through
Meetings and Workgroups**



Study Design



**Multidisciplinary
Data Collection
and Evaluation**



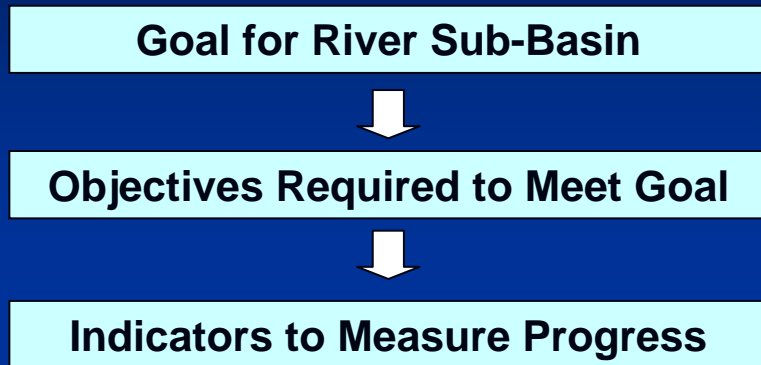
**Data Integration
to Generate Flow
Recommendations**



Study Report



How Objectives Fit in the Process



Collect Baseline Information and Evaluate



Collaborate with Public and Stakeholders through Meetings and Workgroups



Study Design



Multidisciplinary Data Collection and Evaluation



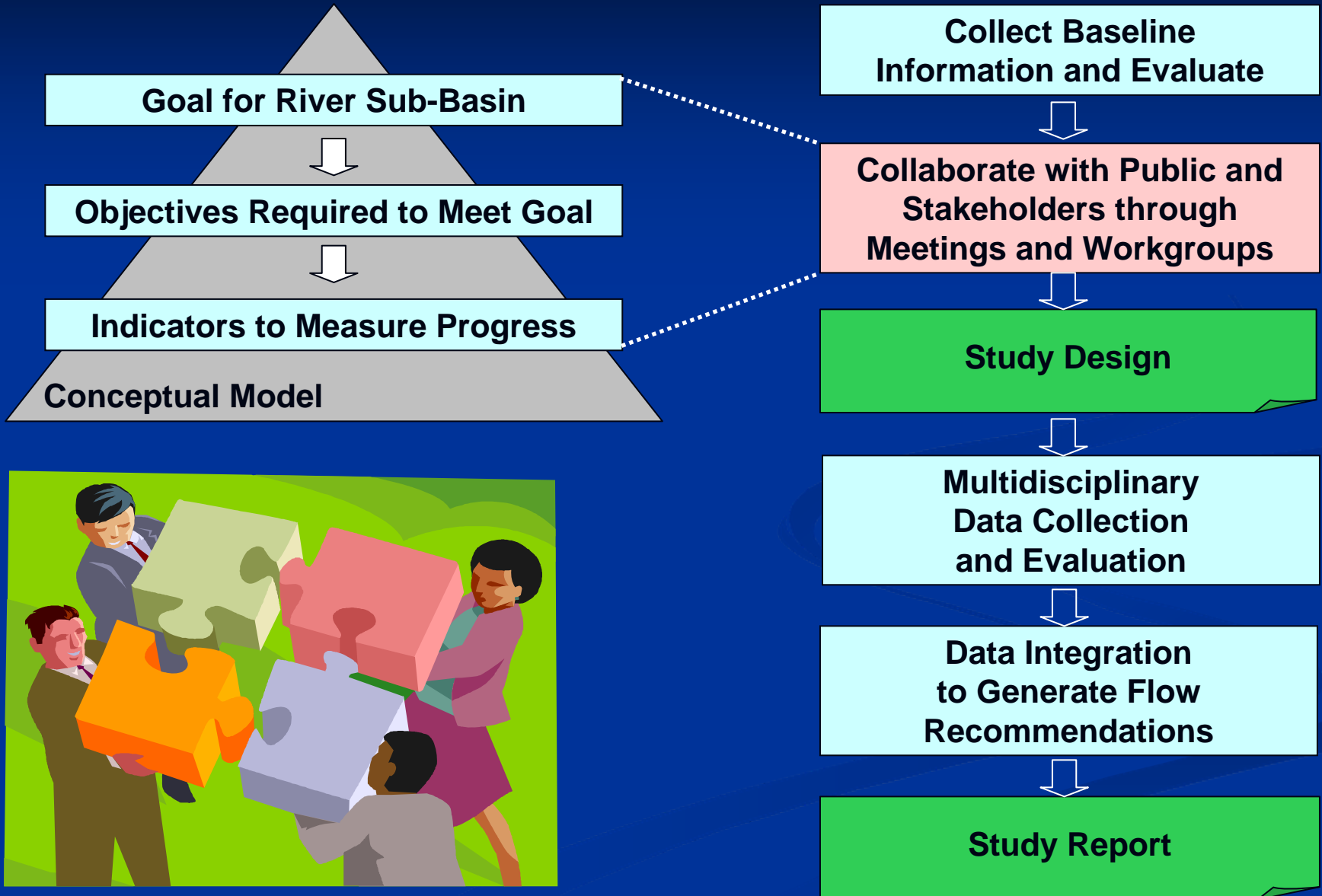
Data Integration to Generate Flow Recommendations



Study Report



How Objectives Fit in the Process

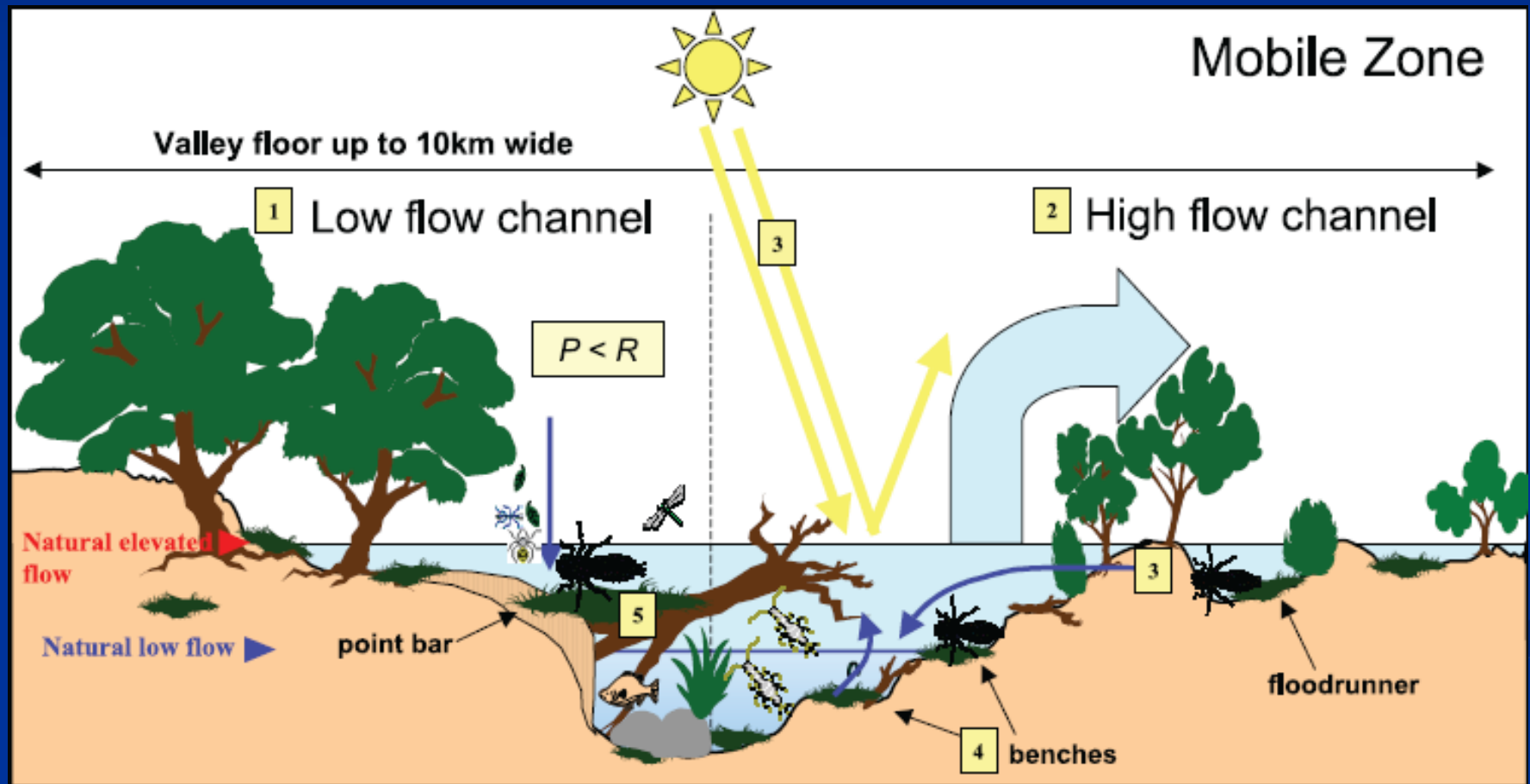


Example: Murray-Darling Basin

- **Goal:** "a healthy, working river – one that assures us of continued prosperity, clean water and a flourishing environment."

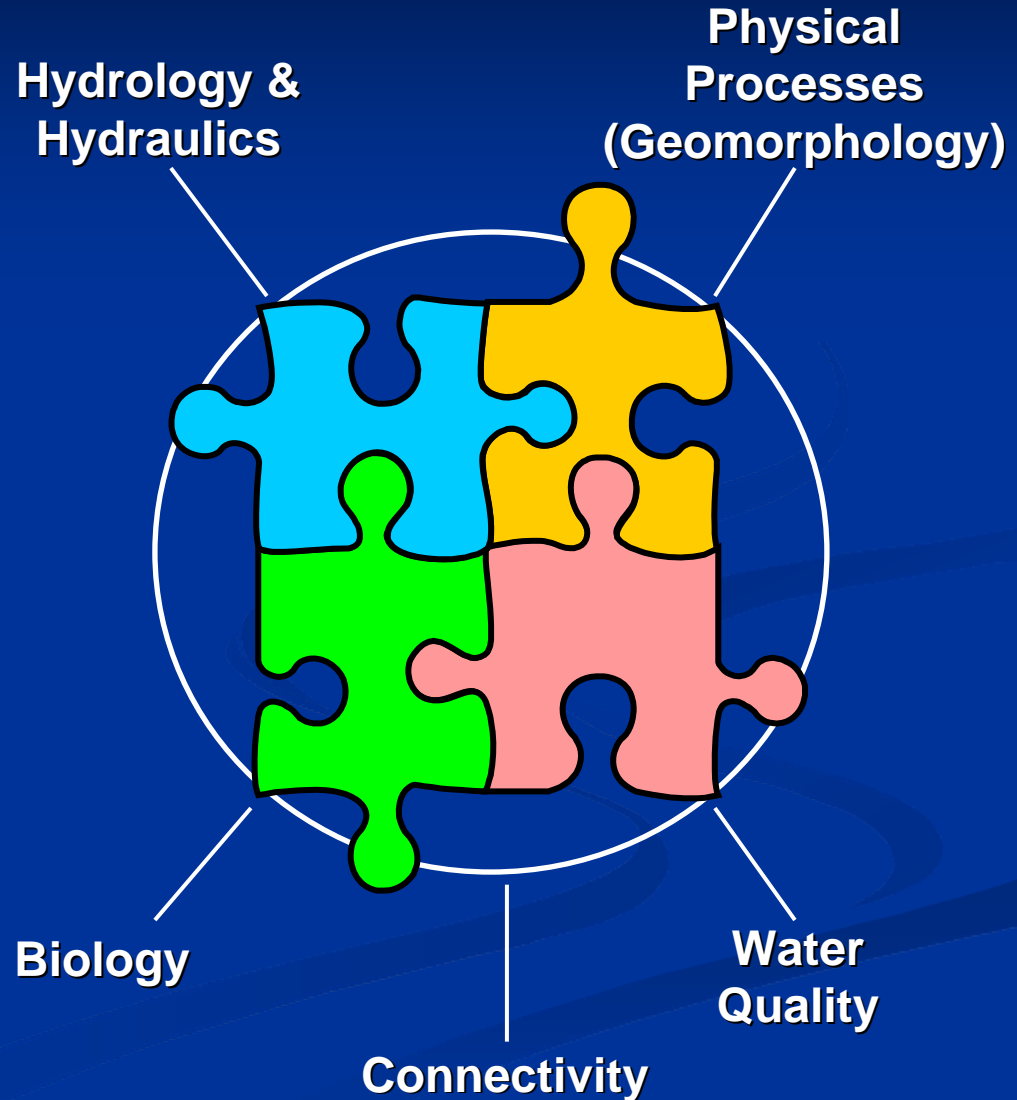


Conceptual Model: Murray-Darling Basin



Example: Murray-Darling Basin

■ Objectives:

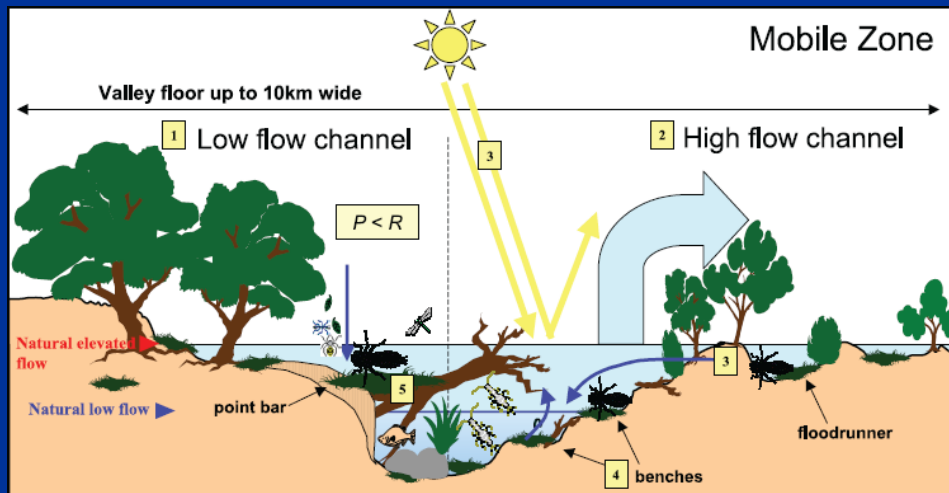
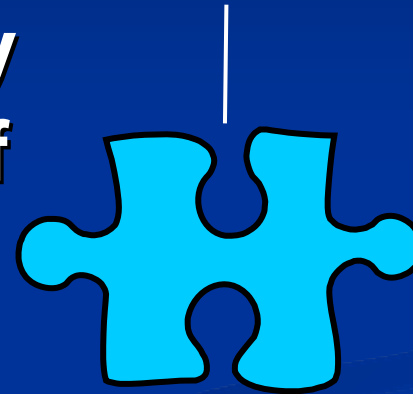


Goal: a healthy, working river

Objectives:

1. Reinststate ecologically significant elements of the flow regime

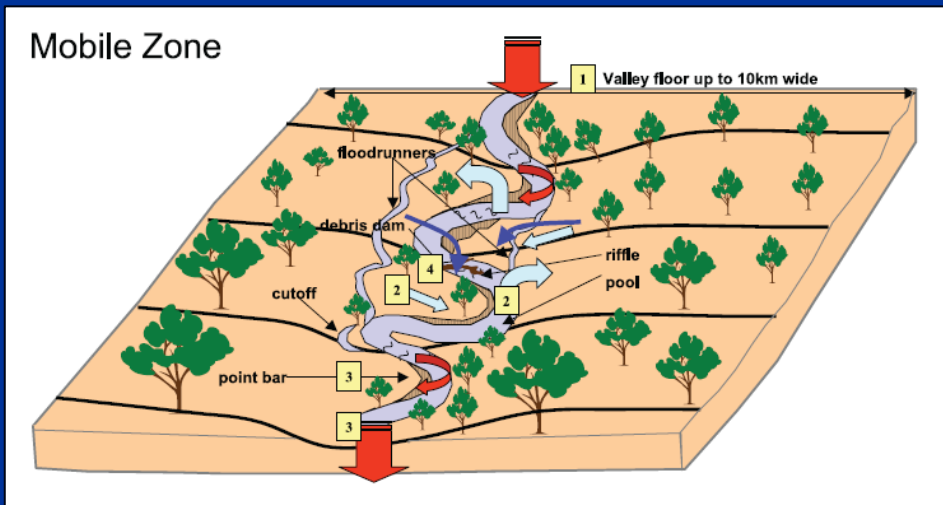
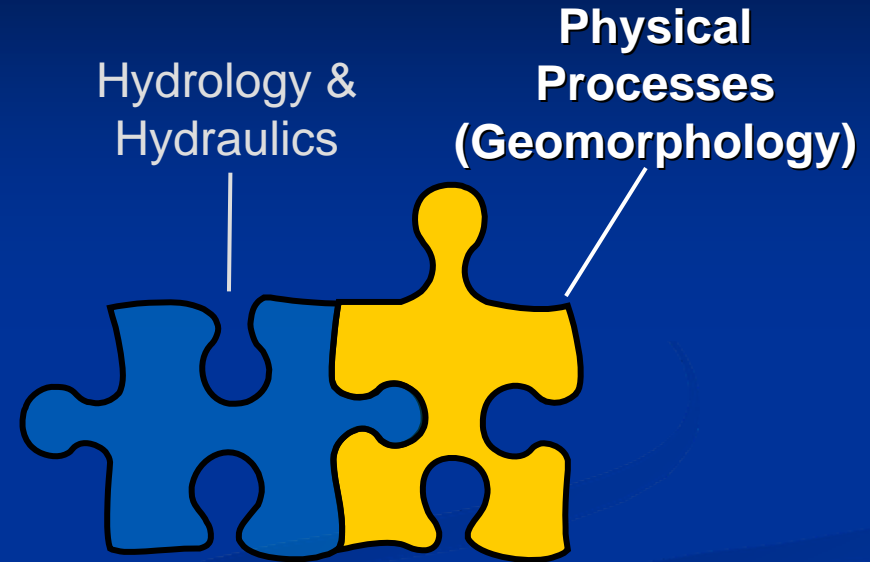
Hydrology &
Hydraulics



Goal: a healthy, working river

■ Objectives:

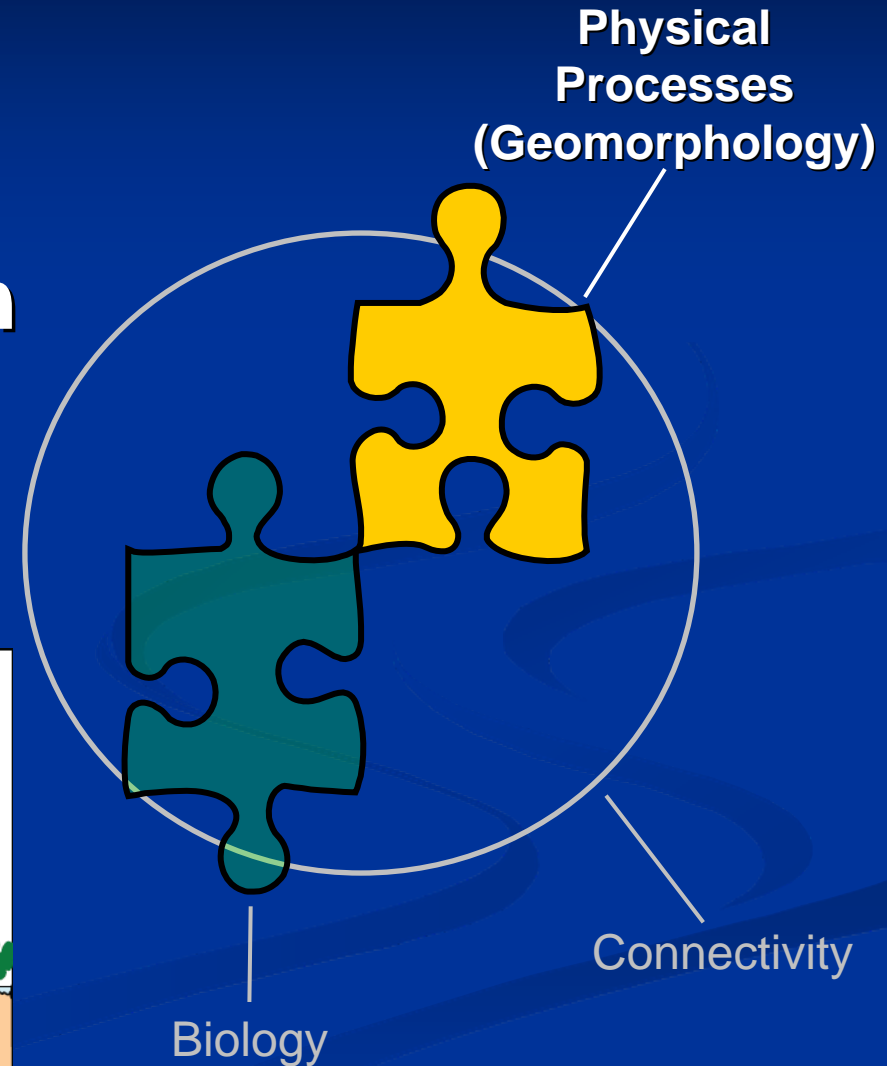
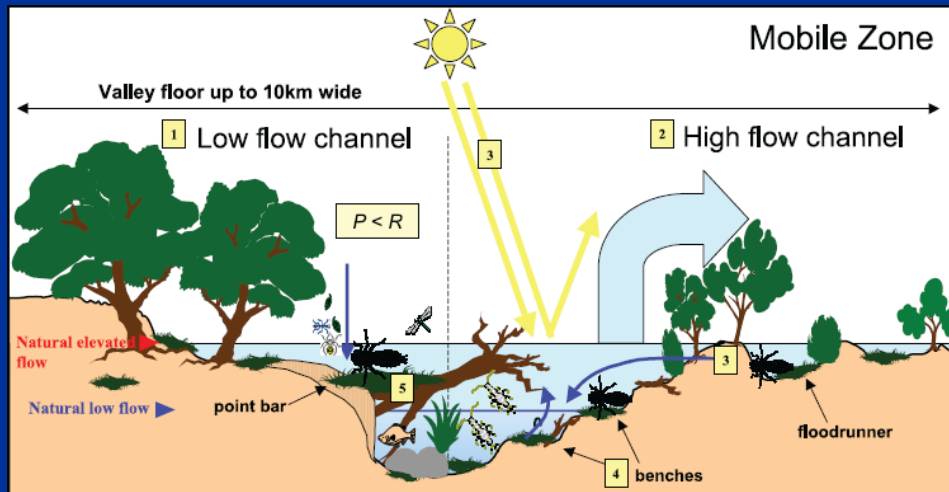
3. Maintain current levels of channel stability



Goal: a healthy, working river

Objectives:

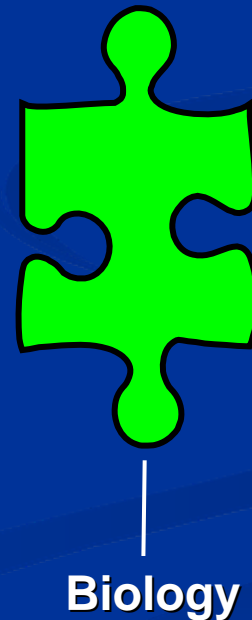
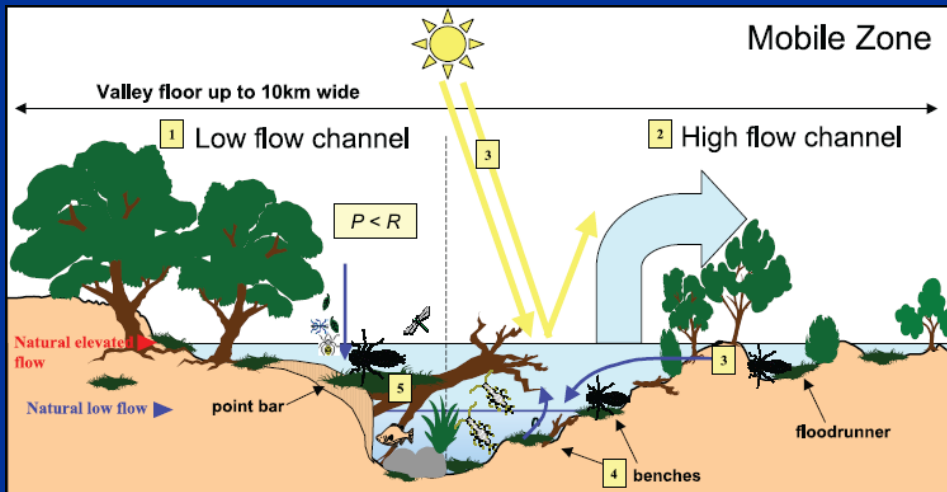
4. Protect and restore key habitat features in the river and riparian zone



Goal: a healthy, working river

■ Objectives:

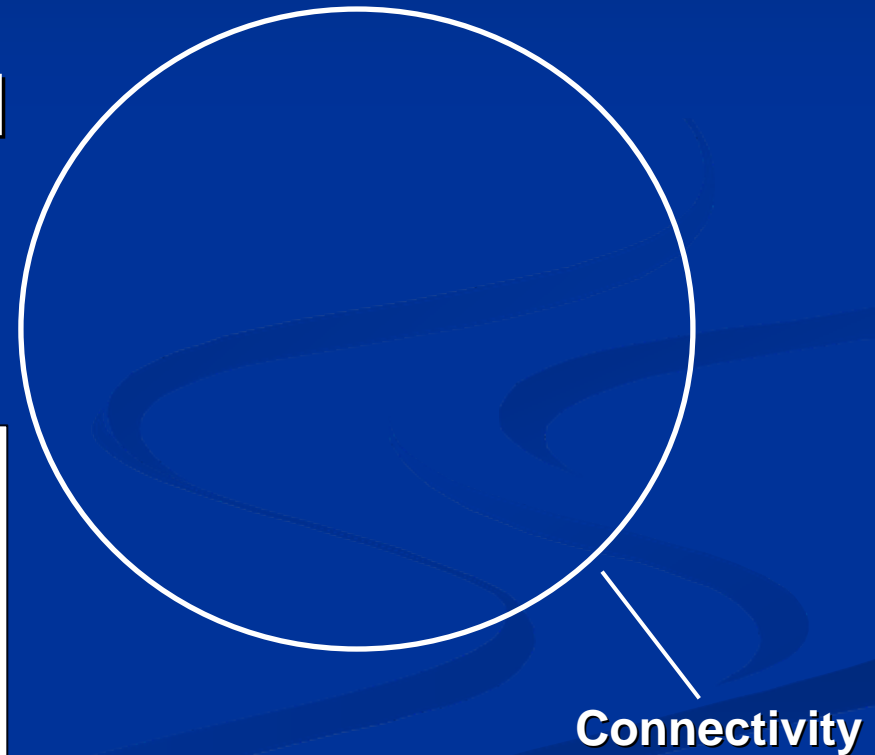
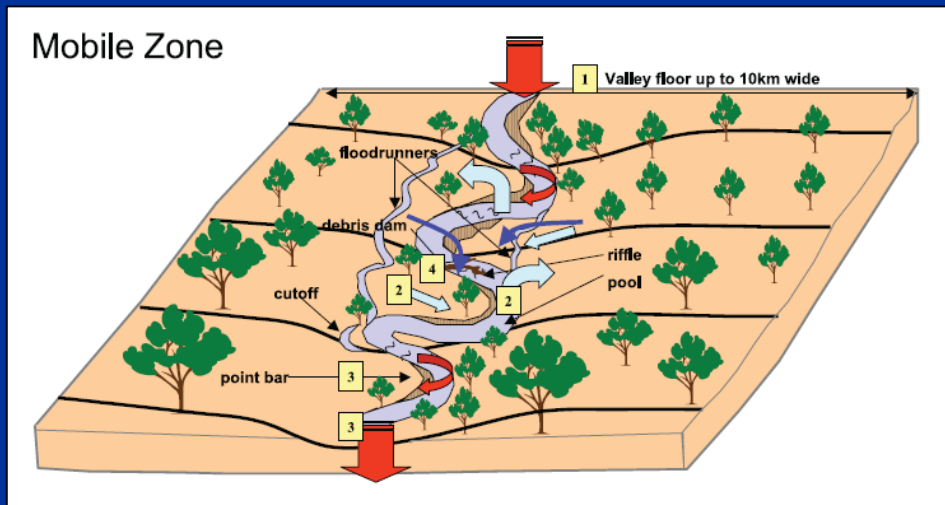
5. Prevent the extinction of native species from the riverine system



Goal: a healthy, working river

Objectives:

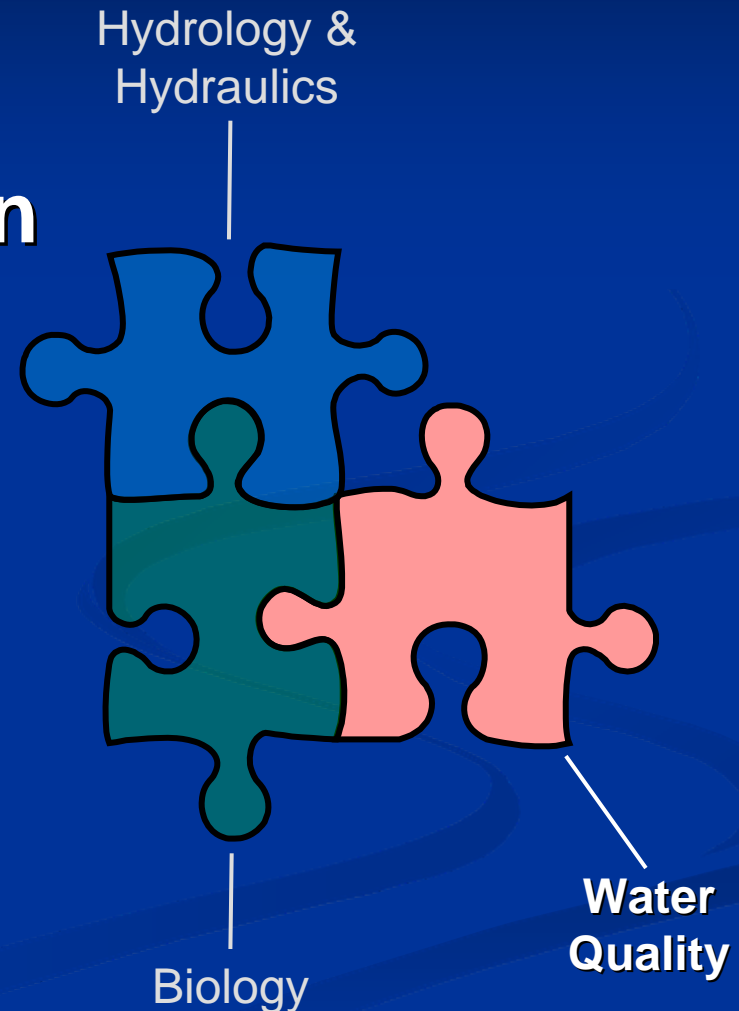
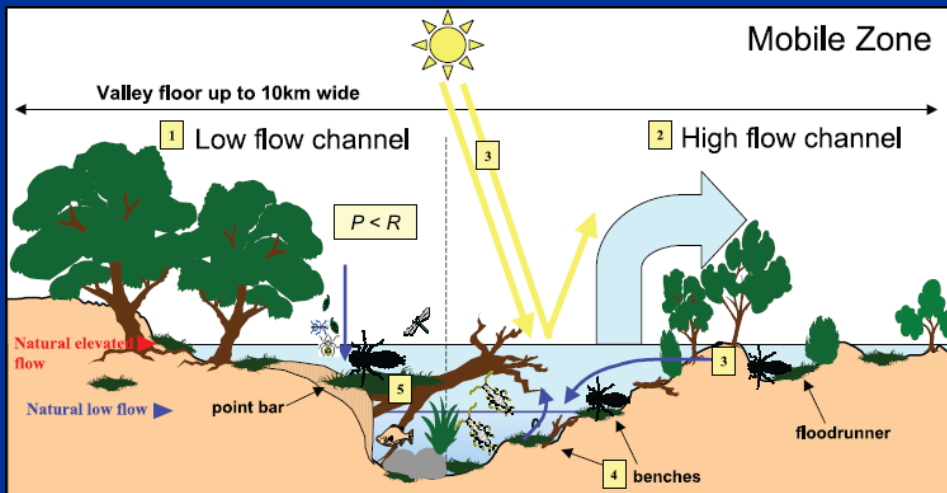
6. Improve connectivity between the river and riparian zone



Goal: a healthy, working river

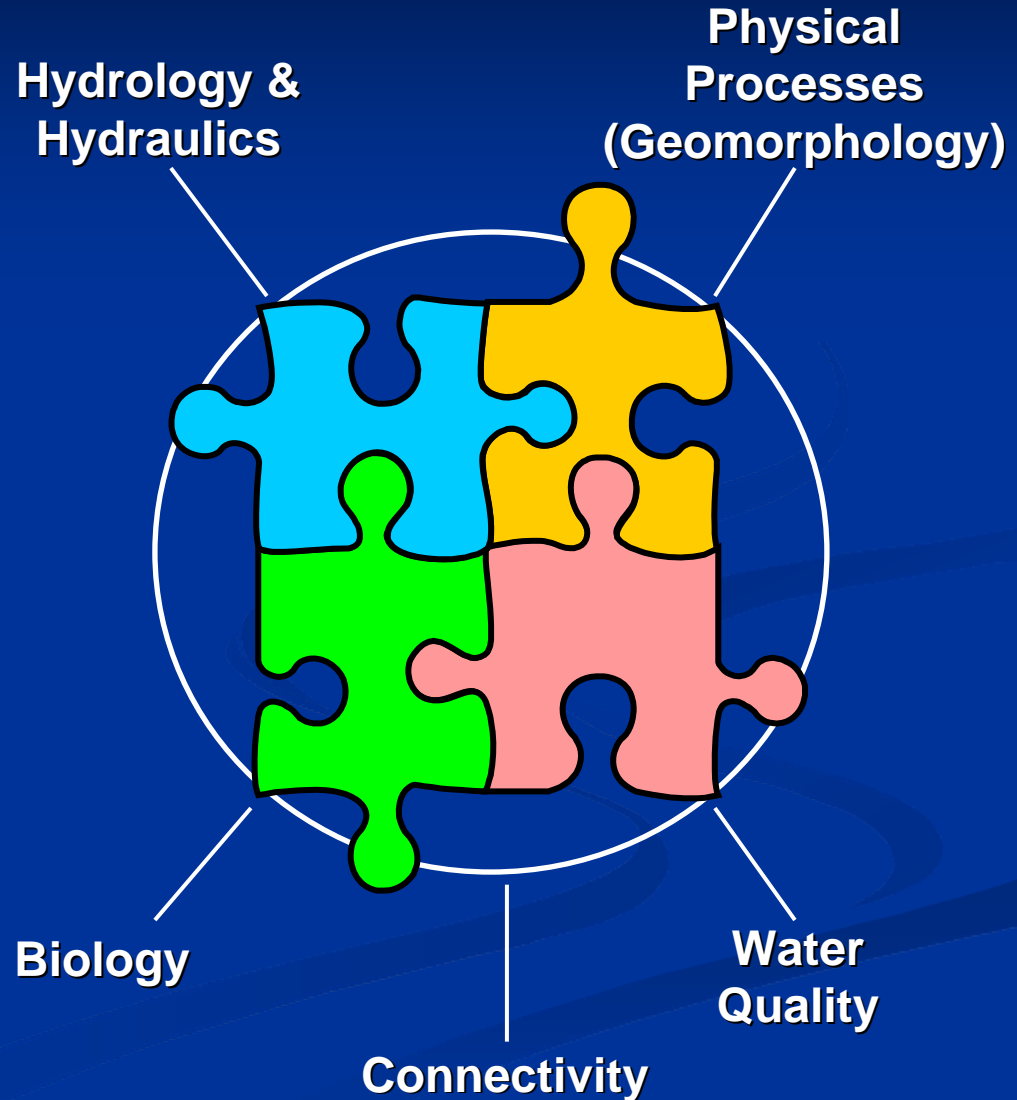
Objectives:

7. Manage flow-related water quality to sustain ecological processes and productive capacity



Example: Murray-Darling Basin

■ Objectives:

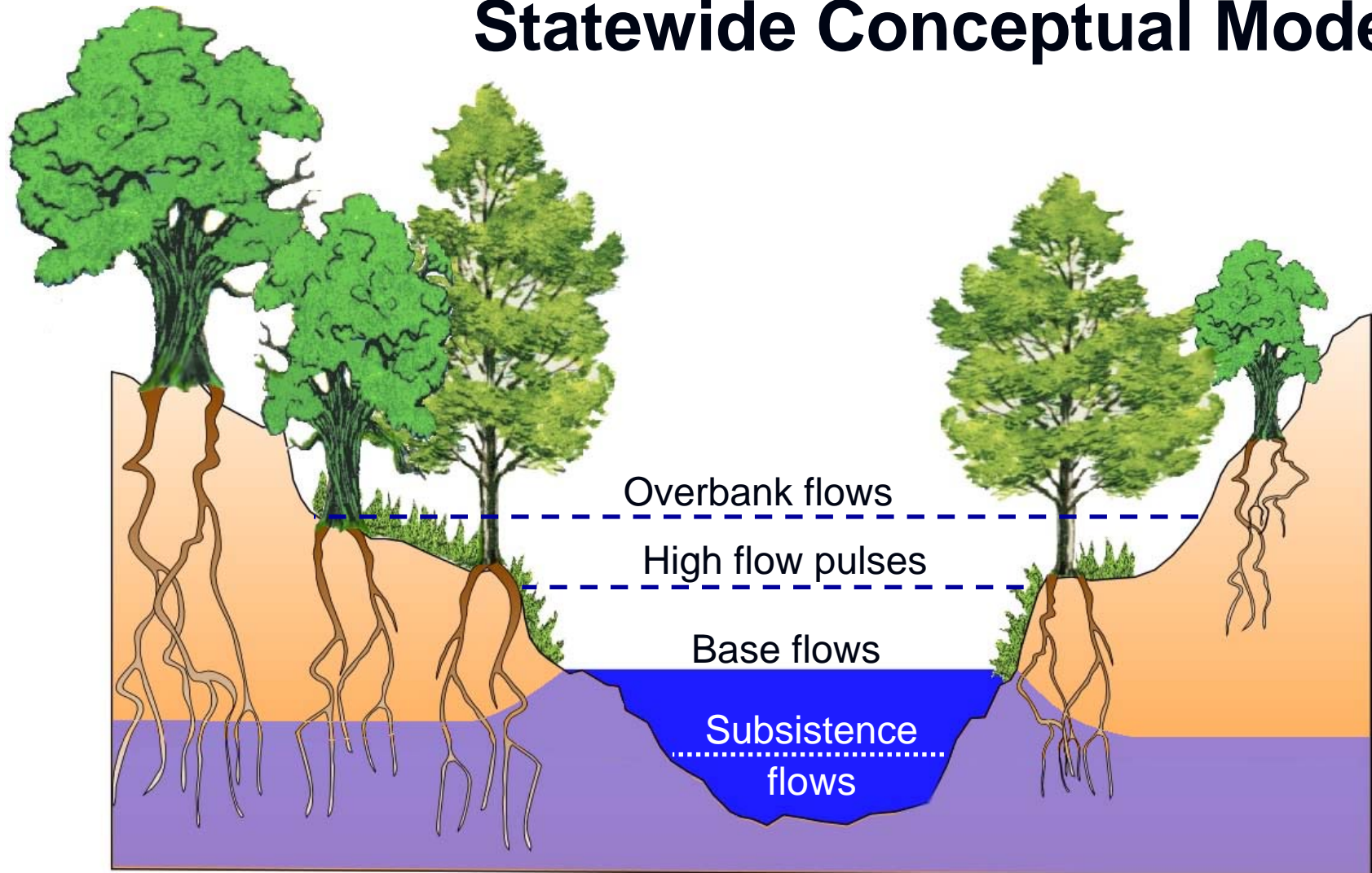


Lower Sabine Sub-basin

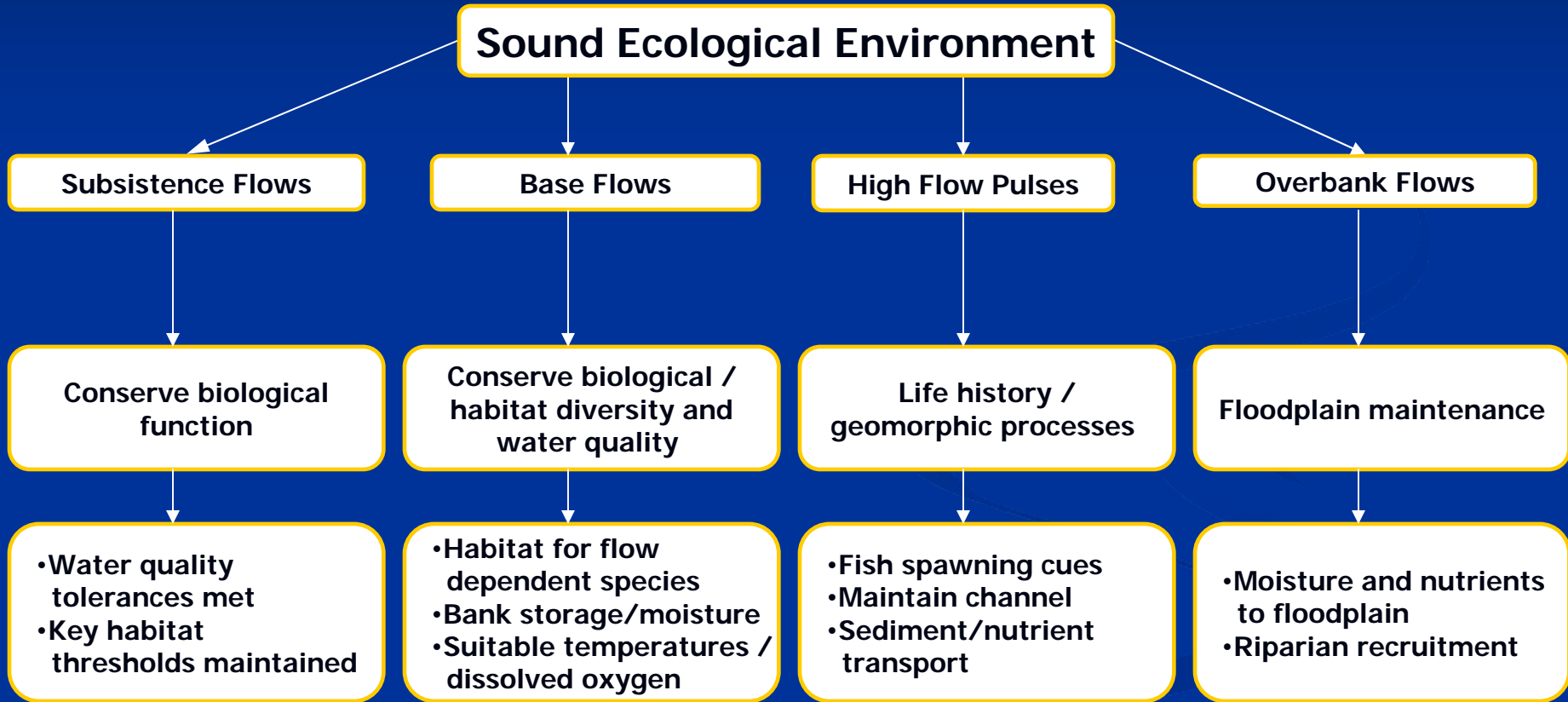
- **Statewide Goal:** “A resilient, functioning ecosystem characterized by intact, natural processes and a balanced, integrated, and adaptive community of organisms comparable to that of the natural habitat of the region.”
- **Specific Goal:** “Our goal is a healthy, functioning Lower Sabine River Basin that has
 - high quality water,
 - sufficient flow, and
 - a sustainable ecosystemto assure a dynamic balance between human needs and the environment .”

Lower Sabine Sub-basin

Statewide Conceptual Model



Simple Conceptual Model



Lower Sabine Sub-basin

■ **Statewide Objectives:**

“Evaluate intact natural processes:

- Characterize system hydrology and hydraulics
- Examine status of geomorphic processes within the system
- Characterize system water quality
- Define connectivity issues within the system

Evaluate biological communities

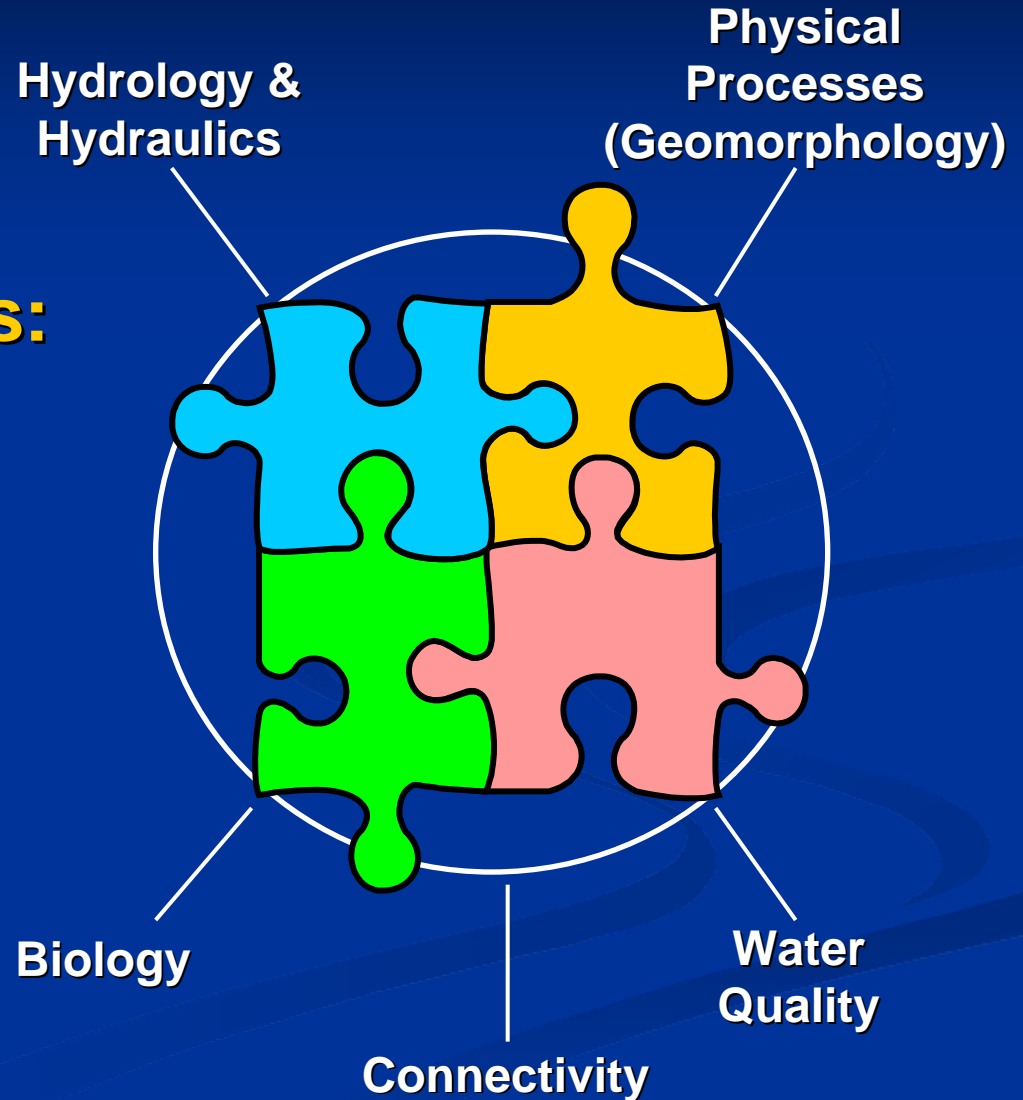
- Examine the integrity of the biological community
- Examine biodiversity within the system
- Define the influence and relationship of other riverine components relative to biology of system.”

■ **Specific Objectives: ?**

Lower Sabine Sub-basin

- **Specific Objectives:**

?



Lower Sabine Sub-basin

	WATER QUALITY	HYDROLOGY AND HYDRAULICS	BIOLOGY	GEOMORPHOLOGY	CONNECTIVITY
SUBSISTENCE FLOWS					
BASE FLOWS	?				
HIGH FLOW PULSES					
OVERBANKING FLOWS					

Lower Sabine Sub-basin

Did we miss anything?

- **Key Components**
- **Key Concerns**
- **Local Values**



Questions?